### **About the Department**

### **Computer Science**

Computer Science department came into existence in GPGCW, Rohtak on 7th Jan 1994. In its embryonic age, it started with a negligible number of students with only two systems in the absence of any regular computer science lecturer and any supporting lower staff. In session 1994-95 B. Sc (Comp. Sc.) was introduced with 30 seats. Seats in B. Sc increased from 30 to 40 in 2003 and were again increased to 60 in 2006. Our Department introduced a course, APGDCA, in session 2005-06. In session 2008-09, a new course Bachelor of Computer Application (BCA) was introduced with 40 seats. In successive year seats were increased from 40 to 120. In session (2009-10) M.Sc (Comp. Sc.) was introduced with 60 seats. In session (2010-11). Compulsory Basic Computer Education (LEVEL-1) was introduced.

Presently, Computer Science Department is running courses in various Programs:

- ➤ BSc Pass with Computer as a Subject
- > BCA
- **≻** BBA
- > PGDCA
- > M.Sc (CS)
- ➤ B.Com
- ➤ B.Com (Hons)
- > Physics (Hons)
- Maths (Hons)

The faculty of the computer science department is highly dedicated, motivated, and result-oriented. It can be easily observed that the department has not progressed overnight. The wheels started rolling years ago. The hardworking articulate students are a credit to the department and are great examples of what we hope from our students.

Name	Qualifications
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1	Dr. SUDESH LATHER HOD	M.A (Maths), M.Sc (CS), M.ED, M.PHIL, Ph.D
	Dr. NISHA MALIK Associate Professor	M.Sc (PHY), M.Sc (CS), Ph.D
	Dr. Suman Ahlawat Assistant Professor	M.Sc (CS), MCA, B.ED, M.A, NET
	Dr. Shalu Rani (Guest Faculty)	MCA, M.Phil, Ph.D
	Ms. Sonia Assistant Professor	M.Tech, NET
	Dr. Subita Assistant Professor	M.Tech, GATE, NET, JRF, Ph.D
	Ms. Monika Rathee Assistant Professor	M.Tech, NET, GATE
	Mr. Joginder Ahlawat Assistant Professor	M.Tech, NET, GATE
	Mr. Chain Singh Assistant Professor	MCA, M.Tech, GATE, NET, HTET
	Ms. Vandana Assistant Professor	B.E, M.Tech, NET, HTET

	Ms. Navita Assistant Professor	M.Tech, NET, GATE, JRF, HTET
	Ms. Lalita Yadav Assistant Professor	MCA, M.Tech, NET
	Dr. Rohini Assistant Professor	Ph.D, M.Tech, M.Sc, NET, GATE, SRF
€*	Ms. Neetu Assistant Professor	M.Tech, NET, GATE
THE REAL PROPERTY.	Ms. Ritika Extension Lecturer	MCA, NET, HTET
	Dr. Jyoti Extension Lecturer	MCA, NET, GATE, HTET, Ph.D
	Ms. Neha Extension Lecturer	M.Tech, HTET, NET
PARMOD KUMAR 10.01.7017	Mr. Parmod Extension Lecturer	MCA, NET
	Dr. Suman Extension Lecturer	MCA, JRF, Ph.D

	Dr. Archana Extension Lecturer	B.Tech, M.Tech , NET, JRF, Ph.D
	Dr. Pooja Extension Lecturer	MCA, Ph.D
	Ms. Monika Ahlawat Extension Lecturer	B.E, M.Tech, NET, JRF
4	Ms. Teena Extension Lecturer	B.E, MBA, M.Tech
	Mr. Ashish Extension Lecturer	MCA,NET
	Ms. Vaishali (Computer Instructor)	MCA, NET
	Ms. Reenu ( Computer Instructor)	MCA
9	Mr. Manoj (Computer Attendant)	MCA

# **Computer Lab**

We have a spacious, ventilated and Hi-tech computer lab equipped with all necessary computer terminals. Some features of our lab are:

1. Desktop computers configured with all necessary software

- 2. Air-conditioned, ventilated atmosphere which protects the systems from overheating.
- 3. A server room consisting of two servers. The temperature of the room is maintained with the air-conditioners as per requirements.
- 4. Internet facility is available with connecting LAN & Wi-Fi. CCTV cameras are also installed in the lab for regular monitoring.
- 5. Laser printers with scanners and inkjet printers are used extensively.
- 6. A projector used for interactive teaching and learning processes.
- 7. Web cams used during placement procedures and online registrations
- 8. Clean and well maintained infrastructure.
- 9. Regular updating of the systems placed in the lab.
- 10.A well equipped Smart Class Room.

### **Computer Science Society**

Computer Science Society was formed in Oct 2014. The purpose of forming this is to encourage participation of students in extracurricular activities besides academics.

### **Scholars of Computer Science Department**

Department of Computer Science is known for achieving high academic standards, providing places on merit lists for unseemly results. Department can proudly say that our students are known for their academic excellence and sealing lofty heights in not only their studies but also for their placements in well-known organizations.

### **Scholars of the Department:-**

# 2016-17

#### **APGDCA 1ST SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
4	3136505	RINKI	

7	3136503	SAVITA	
9	3136517	KANIKA	
10	3136504	POOJA CHANNA	

### **BCA 2ND SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
48	2018454	SURBHI	

### MSC 2ND SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
6	2058141	PRIYANKA SAINI	
16	2058115	KOMAL	
16	2058132	NOORJAHAN KHATOON	

20	2058123	MONIKA	G C
25	2058120	MANSI	
31	2058147	SAKSHI	
33	2058145	RINKU	
35	2058152	SONIKA	
38	2058130	NISHA	
44	2058146	RITU	
45	2058133	PAYAL	
45	2058136	POONAM	
47	2058104	DIKSHA	
47	2058156	VAISHALI	
50	2058103	BABITA	
50	2058129	NIDHI	

50	2058139	PRIYANKA	

### **BCA 4TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	PHOTO
35	2027391	SUMAN	18
47	2027360	PRACHI MITTAL	

### **BCA 5TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	7028668	VAIBHAVI KHURANA	
9	7028604	ASHU	
10	7028618	KIRAN	
10	7028649	RAKHI	

11	7028608	BHARTI	
11	7028614	JEENU KUMARI	
11	7028651	RITU	
16	7028629	MENKA	
20	7028669	VARSHA	

### **BCA 6TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
5	2008978	VAIBHAVI KHURANA	
15	2008928	KIRAN	
18	2008939	MENKA	
24	2008959	RAKHI	
26	2008924	JEENU KUMARI	

46	2008979	VARSHA	
			3
			and a

# 2017-18

### **BCA 1ST SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
4	9006407	RIYA GUPTA	
6	9006411	SANCHI	
7	9006390	PREETY	
16	9006384	POOJA	
17	9006408	RIYA MUNJAL	
46	9006382	PINKI	
47	9006366	MANJU	

**BCA 3RD SEM** 

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
29	9016382	SONIA	9
48	9016327	KHUSHBOO	4

### **BCA 5TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
46	9025411	SAKSHI	
49	9025388	PRACHI MITTAL	
50	9025375	KOMAL GUPTA	

### MSC 1ST SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
19	9505112	ASHU	

20	9505110	PINKI	
			<b>P</b>

### MSC 3RD SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
3	9556645	PRIYANKA SAINI	
3	9550045	PRITAINNA SAINI	
8	9556638	KOMAL	
9	9556629	SAKSHI	
11	9556641	MONIKA	
17	9556639	NOORJAHAN KHATOON	
18	9556605	PRIYANKA	
20	9556615	RINKU	
24	9556609	MANSI	
25	9556606	PAYAL	

27	9556614	RASHMI	9
29	9556607	NIDHI	
33	9556612	NISHA	9
34	9556640	DIKSHA RANI	
36	9556628	POONAM	<b>E</b>
39	9556619	BABITA	
40	9556622	PRIYANKA	
46	9556604	VAISHALI	
48	9556632	NEELAM	•

### **BCA 2ND SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
8	1022691	SANCHI	

19	1022687	RIYA GUPTA	
47	1022670	PREETY	

#### **BCA 4TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
42	1035712	SONIA	

### MSC 2ND SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
32	1505412	ASHU	

### MSC 4TH SEM

S.NO	. ROLL	CANDIDATE'S NAME	
2	1560241	PRIYANKA SAINI	

14	1560215	KOMAL	
15	1560225	MONIKA	
17	1560234	NOORJAHAN KHATOON	
18	1560247	SAKSHI	
23	1560238	PRIYANKA	
36	1560245	RINKU	
37	1560251	SONIKA	
46	1560235	PAYAL	
47	1560220	MANSI	

### **APGDCA 1ST**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	6532708	ANJU	

2	6532705	SUSHAMA	
3	6532711	NIDHI	
4	6532722	POOJA	
5	6532709	REENA	
7	6532721	RENU	
8	6532704	BABITA	
9	6532714	PREETI	
10	6532720	SANEH LATA	
11	6532713	MONIKA	-
12	6532716	JYOTI NAGAR	

### **BCA 1ST**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
3	5011880	TEENA	
10	5011871	SONIA	
16	5011886	YOGESH BAI	
38	5011841	QUINCY	
48	5011788	ANNU	

### BCA 3RD

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
6	5019433	SANCHI	
19	5019414	PREETY	
20	5019431	SAKSHI	

21	5019417	PRIYANKA	
23	5019429	RIYA GUPTA	
41	5019442	SONIA	de Constitution de la constituti
42	5019432	SAKSHI	
46	5019368	CHESHTHA KAPOOR	
48	5019370	DEEPIKA SHARMA	
49	5019398	NEHA	Ac. 3 a

### BCA 5TH

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
20	5029485	SURBHI	
48	5029467	SANJANA RAJPUT	
48	5029477	SHEETAL	

50	5029428	KHUSHBOO	
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### MSC 1ST

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	5500931	NANCY	2
11	5500924	ANURADHA	
13	5500936	MANISHA	
16	5500932	SAKSHI	
20	5500926	ARTI	
22	5500906	RINKU	AN ALLES
22	5500945	RITU	
25	5500904	RITU	
26	5500935	RENU	

27	5500929	JYOTI	
35	5500901	RITU	

### MSC 3RD SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
14	5502312	ASHU	
23	5502310	PINKI	
43	5502311	PRIYANKA	

#### **BCA 2ND**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
28	8018441	TEENA	
34	8018451	SONIA	

36	8018386	QUINCY	
50	8018429	YOGESH BAI	

### **BCA 4TH**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	8027652	SANCHI	a ba
7	8027613	SAKSHI	
7	8027621	PRIYANKA	
8	8027662	RIYA GUPTA	
28	8027616	DEEPIKA SHARMA	
30	8027695	CHESHTHA KAPOOR	

### MSC 2ND

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
5	8502024	ANURADHA	
5	8502031	NANCY	2
16	8502036	MANISHA	
17	8502029	JYOTI	
23	8502032	SAKSHI	
29	8502035	RENU	
31	8502006	RINKU	AL THE PARTY OF TH
33	8502045	RITU	
35	8502038	JYOTI KUMARI	
40	8502001	RITU	

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
17	8552012	ASHU	
30	8552010	PINKI	

# 2019-20

#### **BCA 6TH SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	9414442	SANCHI	
7	9414438	RIYA GUPTA	
8	9414426	PRIYANKA	
12	9414440	SAKSHI	
45	9414423	PREETY	
50	9414377	CHESHTHA KAPOOR	

### MSC 4TH SEM

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
2	9376401	NANCY	
10	9376385	ANURADHA	
20	9376389	JYOTI	
28	9376418	SAKSHI	
31	9376395	MANISHA	
31	9376416	RITU	
33	9376386	ARTI	
34	9376411	RENU	
36	9376413	RITU	
42	9376412	RINKU	Mar-manur V
47	9376408	PREETI	

### **APGDCA 2ND SEM**

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
1	8300451	NITIKA	
3	8300453	POOJA	
4	8300456	PRIYANKA	
5	8300447	MANISHA RATHEE	
7	8300441	ANJU	
12	8300448	MANJU RANI	
13	8300454	POONAM	
14	8300452	PARVEEN KUMARI	9

2020-21

**BCA 2ND** 

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
37	9395389	TAMANNA	
39	9395388	TAMANNA	
49	9395308	GARIMA	
49	9395387	SWATI SHARMA	

### MSC 2ND

POSITION	ROLL NO	CANDIDATE'S NAME	РНОТО
8	9364089	PRIYANKA	
9	9364103	YASHIKA	The second secon
11	9364090	RAVINA	
12	9364094	SANJU	
15	9364105	YOGITA	

30	9364087	PRIYANKA	
36	9364097	SIKHA	
38	9364095	SHABNAM	
40	9364072	KIRTI DEVI	
47	9364079	NIKITA	

### **Programme Specific Outcomes**

The students upon completion of **B.Sc. with Computer Science as a Subject Programme** will be able to:

- PSO1: Ability to communicate computer science concepts, data structures, programming
   Languages, databases, computer hardware etc.
- PSO2: Apply problem solving skills and the knowledge of computer science to solve real
   World problems
- PSO3: Holistic development of students with the inculcation of moral and social values to help them become better citizens of India
- PSO4: Innovative practices would be utilized to bridge the gap between business leaders and computer industry experts.
- PSO5: Students would be able to use mathematics through differential and integral calculus,
   Numerical analysis, probability and statistics and its applicability to computer science and engineering

### **Programme Specific Outcomes**

The students upon completion of **BCA** (**Bachelor of Computer Application**) **Programme** will be able to:

- PSO1: Improve their computer literacy, their basic understanding of operative systems and gain a working knowledge of software commonly used in academic and professional environments.
- PSO2: Develop the skills to present ideas with the latest technology, tools and applications in IT in order to meet the ever-growing requirement of IT professionals
- PSO3: Demonstrate the ability to identify the business problems, analyze and access various issues, set appropriate criteria for decision making and draw appropriate conclusions
- PSO4: Exhibit communication and management skills, especially in providing technical support and develop IT oriented security issues and protocols.
- PSO5: Blend proficiency in mathematics used in computer science, differentiate between various data structures used in programming language.
- PSO6: Gain the knowledge of computer programs by using functional programming object oriented programming paradigms, apply techniques of software validations and reliability to computer programs
- PSO7: Serve as system administrators with through knowledge of DBMS, work as hardware designers and engineers with the knowledge of networking concepts.
- PSO8: Demonstrate critical thinking and communication skills, which help in expressing ideas effectively.
- PSO9: Develop interdisciplinary approach among the students
- PSO10: Acquire knowledge of algorithms and the role they play in developing programming techniques and computer science.
- PSO11: Preparing students for various roles to IT industry like web designer, system analyst, software developer and network administrator etc.
- PSO12: Focusing on developing programming skills, networking skills and learning latest techniques of computer science
- PSO13: Developing ability to use research, experiment to resolve industrial problems
- PSO14: Developing ability to demonstrate team work with the quality leadership and analytical reasoning for solving various critical problems
- PSO15: The students will be able to design, implement knowledge for computer programme
- PSO16: This course will develop human values and professional ethics in the social, moral, spiritual and legal aspects of computing techniques

### **Programme Specific Outcomes**

The students upon completion of APGDCA (ADVANCE POST GRADUATE DIPLOMA IN COMPUTER APPLICATIONS) Programme will be able to:

- PSO1: It will equip the students with skills required for designing, developing applications in Information Technology.
- PSO2: Students will able to learn the latest trends in various subjects of computers &information technology.
- PSO3: The PG Diploma is aimed at graduates with a computing background and provides a detailed coverage of the key concepts and challenges in data and resource protection and computer software security.
- PSO4: To give hands on to students while developing real life IT application as part of the study.
- PSO5: To train graduate students in basic computer technology concepts and information technology applications.
- PSO6: Design and develop applications to analyze and solve all computer science related problems.
- PSO7: To expose the students to open Source technologies so that they become familiar with it and can seek appropriate opportunity in trade and industry.
- PSO8: Able to provide socially acceptable technical solutions to real world problems with the application of modern and appropriate programming techniques.
- PSO9: Design applications for any desired needs with appropriate considerations for any specific need on societal and industrial aspects.

### **Programme Specific Outcomes**

The students upon completion of M.Sc. (Computer Science) Programme will be able:

- PSO1: To possess practical and theoretical knowledge of computer science and software development sufficient to earn a living and contribute to the economic development of the region, state and nation.
- PSO2: To Understand and analyse a given real-world problem and propose feasible computing solutions.
- PSO3: To Analyze customer requirements, create high level design, implement and document robust and reliable software systems
- PSO4: To Use the techniques, skills and modern hardware and software tools
  necessary for innovative software solutions and to recognize the social, professional,
  cultural and ethical issues involved in the use of computer technology and give them
  due consideration in developing software systems.
- PSO5: To be prepared for higher education in computer science and related areas, and pursue research in relevant areas of computer science.
- PSO6: To Understand and respect the professional standards of ethics expected of computer scientists and software engineers and appreciate the social impact of computing.
- PSO7: To recognize the importance of and possess the skills necessary for life-long learning in the area.
- PSO8: To Work collaboratively as a member or leader in multidisciplinary teams and be able to select teaching/software engineer as their career after acquiring necessary eligibility requirement.

# Course Outcomes for B.Sc. with Computer Science as a Subject

Course code	Title	Cours	se Objectives
1.1	Computer		CO1: Know the basics of computer system,
	Fundamentals &		number systems, inter conversion of
	MS-Office		numbers, coding systems, computer codes
		2.	CO2: Understand the different type of
			input/output devices, memory systems and
			video standards
		3.	CO3: Be familiar with software, its types and
			logic development tools-algorithm,
			flowcharts 116
		4.	CO4: Get practical learning of MS-Word,
			Excel and PowerPoint in office automation
			tools
		5.	CO5: Differentiate various types of hardware
			and software and areas of applications
1.2	Computer	1.	CO1: Learn about basic building blocks and
	Architecture		circuit design
		2.	CO2: Understand arithmetic circuits and
			combinational circuits
			CO3: Know about sequential circuits
		4.	CO4: Familiarize with register transfer and
		_	micro-operations
		5.	CO5: Know about the computer organization
1.2	Practical Lab	1	and design.  CO1: Create MS-Word documents.
1.3		1.	
	Work (Computer Fundamentals and		designing these documents with bullets, numbering and other Word Art options in
	MS-Office)		MS-Word
	Wis-Office)	2	CO2: Design MS-Excel sheets using
		۷.	different styles of tables, charts, formulas,
			functions like mathematical and logical
		3.	_
		]	and multiple slides, animation and sound
			effects in it
		4.	CO4: Design a file using different tools of
			MS-Office completely
2.1	Programming in	1.	CO1: Understand the basic concepts of
	'C'		programming and development of efficient
			programs
		2.	CO2: Understand the concept of various data
			types, symbols, words, operators and
			expressions used in language
		3.	CO3: Learn about decision making,
			branching and looping statements
		4.	CO4: Understand the concept of built-in
			functions, user defined functions and

			1100
			different techniques used
		5.	CO5: Differentiate between arrays and
			pointers, know about string handling
		6.	CO6: Learn about derived data types and file
			handling
2.2	Structured	1.	CO1: Learn characteristics of system and its
	Systems Analysis		types 117
	and Design	2.	CO2: Understand structure analysis and its
		_	tools
		3.	CO3: Know about the feasibility study and
			cost-benefit analysis
		4.	CO4: Understand system design and form
		_	design methodology
		5.	CO5: Learn the concept of system testing
		_	and quality assurance goals
		6.	CO6: Understand system implementation,
2.2	D 1 0 77	1	evaluation, maintenance and documentation
2.3	Practical & Viva-	1.	CO1: Implement the basic concept of C
	voce (Based on	2	language
	Paper 1.1 & 2.1)	2.	CO2: Implement the different operator in C
		2	program
		3.	CO3: Implement the various Constructs
		4	using C language
		4.	CO4: Create programs using Arrays,
		5	Pointers and String operations in C language CO5: Implement different file handling
		3.	functions in C programs
3.1	Data	1	CO1: Understand the basic concept of
3.1	Communication	1.	networking, network topologies and OSI and
	and Networking		TCP/IP model
	and rectworking	2	CO2: Understand analog and digital
		2.	communication data transmission and its
			types. Knowledge of transmission media,
			switching and multiplexing concepts
		3	CO3: Describe communication satellite,
		٥.	dialup networking and analog modem
			concept
		4.	CO4: Learn about data link layer
			responsibilities and their implementation like
			media access control protocol
		5.	CO5: Understand the concept datagram, and
			virtual circuit Routing algorithm and its
			types and inter networking
		6.	CO6: Learn about the elements of transport
	i l		layer. Understand the different protocols like
			layer. Orderstand the different protocols like
			•
			internet transport protocol, UDP, real time
			internet transport protocol, UDP, real time transport protocol also learn about
			internet transport protocol, UDP, real time

	Design and C++	and object modeling tec 2. CO2: Learn about sy	=
		concepts of C++ data t	
		objects and also expla	
		member function	in data incinioci and
		3. CO3: Implement the co	oncent of constructor
		and destructor. Explai	-
		allocation console I	
		unformatted I/O	70 Ioiinalled and
			anaant of inhanitanaa
		4. CO4: Understand the c	
		and polymorphism	and classify the
		difference between	overloading and
		overriding 118	1
		5. CO5: Understand the function and virtual class	-
3.3	Practical Lab	1. CO1: Implement the	
	Work	creation of Class, Object	
		2. CO2: Implement conc	-
		,	functions, Function
		overloading, Friend fund	
		3. CO3: Create the progra	
		concepts of Construct	ion, Destructors and
		this Pointer	
		4. CO4: Implement the co	oncepts of Formatted
		and unformatted Input/o	output functions
		5. CO5: Create the progr	am implementing the
		concepts of Inheritance	and Polymorphism
4.1	Data Structures	1. CO1: Understand dat	a structure and its
	with C/C++	essence	
		2. CO2: Learn the array of	perations
		3. CO3: Implement stack a	
		3. CO3. Implement stack a	and queue
Ī		4. CO4: Understand lin	<del>-</del>
		4. CO4: Understand lir structures and their appl	aked list and tree ications
		<ul><li>4. CO4: Understand lir structures and their appl</li><li>5. CO5: Learn graph da</li></ul>	aked list and tree ications
		<ul><li>4. CO4: Understand lin structures and their appl</li><li>5. CO5: Learn graph da implementation</li></ul>	nked list and tree lications lita structure and its
		<ul><li>4. CO4: Understand lir structures and their appl</li><li>5. CO5: Learn graph da</li></ul>	nked list and tree lications lita structure and its
		<ul> <li>4. CO4: Understand lin structures and their appl</li> <li>5. CO5: Learn graph da implementation</li> <li>6. CO6: Implement vasearching algorithms</li> </ul>	nked list and tree lications lita structure and its arious sorting and
4.2	Operating	<ul> <li>4. CO4: Understand lin structures and their appl</li> <li>5. CO5: Learn graph da implementation</li> <li>6. CO6: Implement vasearching algorithms</li> <li>1. CO1: Understand about</li> </ul>	nked list and tree lications lita structure and its arious sorting and
4.2	Operating Systems	<ul> <li>4. CO4: Understand lin structures and their appl</li> <li>5. CO5: Learn graph da implementation</li> <li>6. CO6: Implement vasearching algorithms</li> <li>1. CO1: Understand about operating system</li> </ul>	aked list and tree lications at a structure and its arious sorting and at different types of
4.2		<ul> <li>4. CO4: Understand lin structures and their appl</li> <li>5. CO5: Learn graph da implementation</li> <li>6. CO6: Implement vasearching algorithms</li> <li>1. CO1: Understand about</li> </ul>	aked list and tree lications at a structure and its arious sorting and at different types of
4.2		<ol> <li>CO4: Understand linstructures and their apples.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about processors.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of
4.2		<ol> <li>CO4: Understand linstructures and their apples.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about processors.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of ocess scheduling and eduling. Deadlock
4.2		<ol> <li>CO4: Understand ling structures and their apple.</li> <li>CO5: Learn graph day implementation.</li> <li>CO6: Implement value searching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about programs.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of ocess scheduling and eduling. Deadlock
4.2		<ol> <li>CO4: Understand linstructures and their apple.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about proalgorithm of schoprevention and avoidate cleared by the students.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of ocess scheduling and eduling. Deadlock
4.2		<ol> <li>CO4: Understand linstructures and their apple.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about proalgorithm of schoprevention and avoidate cleared by the students.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of ocess scheduling and eduling. Deadlock nice concept also be
4.2		<ol> <li>CO4: Understand linstructures and their apple.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about proalgorithm of schoprevention and avoidacleared by the students.</li> <li>CO3: Describe.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of access scheduling and eduling. Deadlock ance concept also be different memory
4.2		<ol> <li>CO4: Understand linstructures and their apple.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about proalgorithm of schoprevention and avoidate cleared by the students.</li> <li>CO3: Describe management technique.</li> </ol>	aked list and tree ications ta structure and its arious sorting and at different types of access scheduling and eduling. Deadlock nice concept also be different memory the file management
4.2		<ol> <li>CO4: Understand ling structures and their apple.</li> <li>CO5: Learn graph date implementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about provalgorithm of schoprevention and avoidate cleared by the students.</li> <li>CO3: Describe management technique.</li> <li>CO4: Know about the control of t</li></ol>	aked list and tree lications at a structure and its arious sorting and at different types of access scheduling and eduling. Deadlock acce concept also be different memory the file management fication and also be
4.2		<ol> <li>CO4: Understand linstructures and their apple.</li> <li>CO5: Learn graph daimplementation.</li> <li>CO6: Implement vasearching algorithms.</li> <li>CO1: Understand about operating system.</li> <li>CO2: Know about proalgorithm of schoprevention and avoidacleared by the students.</li> <li>CO3: Describe management technique.</li> <li>CO4: Know about the concept and its classing.</li> </ol>	aked list and tree lications at a structure and its arious sorting and at different types of access scheduling and eduling. Deadlock acce concept also be different memory the file management fication and also be

	<u>,                                      </u>	
	voce (Based on Paper - 3.2 & 4.1)	<ul> <li>applied on array</li> <li>CO2: Create the program implementing various types of searching and sorting</li> <li>CO3: Implement the program having stack operations</li> <li>CO4: Create the program implementing various Queue operations 119</li> <li>CO5: Implement various operations of Linked-List</li> </ul>
5.1	Database Management System	<ol> <li>CO1: Understand the concepts of file based approach and database approach</li> <li>CO2: Describe the database system architecture and various data models</li> <li>CO3: Describe the entity-relationship model, conceptual design using E-R diagram</li> <li>CO4: Define and describe the various normal forms of normalization and various types of dependencies applicable on various normal forms</li> <li>CO5: Define, describe and implement the various SQL queries</li> </ol>
5.2	Introduction to Internet & Web Technologies	<ol> <li>CO1: Understand internet, internet protocols and internet tools</li> <li>CO2: Learn about internet security problems and solutions</li> <li>CO3: Know about search engines and how to surf the net</li> <li>CO4: Create and publish a web page via HTML language using text formatting font controls and list</li> <li>CO5: Implement hyperlink on web page</li> <li>CO6: Understand how to create table and implement graphics in HTML programs</li> </ol>
5.3	Practical Lab Work (Based on paper 5.1 & 5.2)	<ol> <li>CO1: Implement interactive web page(s) using HTML</li> <li>CO2: Design a responsive web pages via using FORMs</li> <li>CO3: Create a real life application with constraints and keys using SQL</li> <li>CO4: Retrieve any type of information from a database by formulating queries in SQL</li> </ol>
6.1	Visual Basic Programming	<ol> <li>CO1: Understand the overview of programming languages (Visual and Non-Visual)</li> <li>CO2: Understand VB application environment and event driven programming</li> <li>CO3: Implement selective structures and repetitive structures in VB program using different control statements</li> <li>CO4: Develop program using procedures,</li> </ol>

		subroutines and functions 120
	5	
	5.	CO5: Develop database programs using
		DAO and ADO
	1.	CO1: Describe various software life cycle
Engineering		models and goals and principles of software
		engineering
	2.	CO2: Understand various software
		requirement analysis techniques
	3.	CO3: Describe the various components of
		SRS document and their relevance
	4.	CO4: Be familiar with various software
		project management and configuration
		management techniques
	5.	CO5: Know about the various software
		design types and principles
Practical & Viva-	1.	CO1: Demonstrate knowledge of
Voce(Based on		programming terminology and how applied
5.1, 5.2& 6.1)		using Visual Basic (e.g., variables, selection
		statements, repetition statements, etc.)
	2.	CO2: Develop a Graphical User Interface
		(GUI) based on problem description
	3.	CO3: Develop and debug applications using
		Visual Basic that runs under Windows
		operating system
	4.	CO4: Develop programs that retrieve input
		from a file as real life application via using
		FORMs and Database controls
	Voce(Based on	Software   1.

## **Department of Computer Science**

#### **Course Outcomes for BCA**

At the end of the BCA Programme, students will be able to:

<b>Course Code</b>	Title	Course Objectives
BCA-101	Computer	1. CO1: Identify the components of computer and
	Programming	assemble the parts of computer
	& Fundamentals	2. CO2: Work in different OS environments and to
		classify various types of viruses and antivirus
		software
		3. CO3: Classify develop logics for the solution of
		programmes
		4. CO4: Classify and describe various types of
		networks
		5. CO5: Understand various elementary concepts
		of computer
BCA-102	PC Software	1. CO1: Understand the concept of operating
		system, its types and their features practically
		2. CO2: Get practical learning on MS-Word and
		its general and advanced features
		3. CO3: Get practical learning on MS-Excel, its
		different features as worksheet, database
		management and chart creation
		4. CO4: Get technical learning on PowerPoint
		presentations using different features as
		animation, graphic effects, sound effects, time
		effects and layering objects
		5. CO5: Acquaint themselves with office
		automation software and their use according to
		application areas
BCA-103	Mathematics	1. CO1: Know the basics of set theory and its
		applications
		2. CO2: Understand the concept of matrices and
		determinants
		3. CO3: Learn about relations and its properties
		4. CO4: Study different types of functions
		5. CO5: Know about limits and continuity and
		how to compute them
		6. CO6: Understand the differentiation and to find
		the derivations of different types of functions
		7. CO7: Learn about integrals, their properties and
		how to evaluate them
(BCA-104)	Logical	1. CO1: Learn about number system including
	Organization of	binary arithmetic
	Computer-I	2. CO2: Know about character codes and their
		representations and how to detect and correct
		errors 172
		3. CO3: Explain Boolean Algebra and know how

	1	1 110 1 D 1 0 1 TT
		to simplify the Boolean functions via K-map
		4. CO4: Implement basic and universal gates
		circuits and also know the use of gates
		multilevel NAND and NOR circuits
		5. CO5: Understand combinational circuits ar
		their application areas
		6. CO6: Familiarize with addressing modes
BCA-105	Practical	1. CO1: Create MS-Word documents, designing
	Software Lab	these document with bullets, numbering ar
		other Word Art options in MS-Word
		2. CO2: Design MS-Excel sheets using different
		styles of tables, charts, formulas, function
		(Mathematics, Logical)
		3. CO3: Create PowerPoint slides using single ar
		multiple slides, animation and sound effects
		it
		4. CO4: Design a file using tools of MS-Office
		completely
BCA-106	'C' Programming	1. CO1: Understand the different types of
		symbols, words, syntax, structure and concep
		of 'C' language
		2. CO2: Learn about decision making, branchir
		and looping statement and their implementation
		3. CO3: Implement built-in functions, user define
		functions and different programming technique
		of 'C' language
		4. CO4: Get practical learning of arrays, pointer
		storage classes
		5. CO5: Design/develop algorithms, flow charts
		help development of efficient programmes
BCA-107	Logical	1. CO1: Understand the concept of sequenti
	Organization of	circuits
	Computer-II	2. CO2: Design the register and counters via fl
		flop
		3. CO3: Know about the memory and I/O devices
		4. CO4: Know the role of instructions in comput
		architecture their cycle, set selection and forma
		5. CO5: Lay emphasis on the importance
D.C. 100	3.5.1	interrupt structure
BCA-108	Mathematical	1. CO1: Understand about the measures of centr
	Foundations of	tendency and measures of dispersion
	Computer	2. CO2: Get familiar with algorithms, merits ar
	Science	demerits
		3. CO3: Understand graphs, sub graphs, connected
		and disconnected graphs
		4. CO4: Differentiate between Eulerian ar
		Hamiltonian graphs
		5. CO5: Learn to apply tree and graph algorithm
		to solve problem
		6. CO6: Learn about Recursion and Recurrence

	1		1
		7	relation
		7.	CO7: Know about PMI, GCD and Fibonacci
		0	nos.
		8.	CO8: Understand congruences and equivalence
BCA-109	Ctmvotvmod	1	relations
DCA-109	Structured	1.	CO1: Learn about system, SDLC, system
	Systems Analysis and		planning and initial investigation, fact-finding and its techniques
	Design and	2	CO2: Define - structured analysis, its tools,
	Design	2.	feasibility study in detail and also learn about
			cost and benefit analysis with its final action
		3.	CO3: Understand about system design, design
			methodologies, Input/output and form design
			with their classification, requirements,
			objectives, types and layout considerations
		4.	CO4: Know about system testing, testing
			techniques, test plan and also understand about
			the system implementation, evaluation and
BCA-110	Practical-	1	maintenance with their types CO1: Implement the basic functions using 'C'
DCA-110	Software lab		CO2: Understand the concept of operators
	Based on paper	3.	
	BCA-106, C	3.	constructs in 'C'
	Programming Programming	4	CO4: Define various formatted/unformatted I/O
	11081411111118	•••	functions using 'C'
		5.	CO5: Differentiate between the concepts of
			arrays and string
BCA-201	Introduction to	1.	CO1: Understand the need of operating system
	Operating		and define types of operating systems
	System	2.	CO2: Describe and define process, threads and
			interposes communication 174
		3.	· · · · · · · · · · · · · · · · ·
			algorithms, identify deadlocks and describe the
			methods of handling deadlocks
		4.	CO4: Know and differentiate between physical
			and logical address, define swapping and
			various memory allocation technique,
			understand the concept of virtual memory and
		5	thrashing CO5: Understand file management, structure
		3.	and allocation method
		6	CO6: Define and describe various disk
		0.	scheduling algorithms
BCA – 202	Data Structures-	1.	CO1: Understand the basic concepts of data
	I	Δ,	structure like types, operations, applications,
			etc.
		2.	CO2: Acquire knowledge about how to describe
			and implement arrays and linked list
		3.	CO3: Define, describe and implement stack and

		4. CO4: Understand the concepts related to tre
		and graphs
BCA – 203	Introduction to	1. CO1: Know about the basic concepts of
200	Database	database and also define various functions
	System	components, advantages and disadvantages of
	System	DBMS
		2. CO2: Learn about database system architecture
		data independence and data models
		3. CO3: Know about E-R model with practice of daily practical examples, relational dat
		structures, database relations and its properties
		4. CO4: Give the knowledge about relational
		algebra and relational calculus, and variou
		normal forms of normalization technique i
		database
		5. CO5: Give practical approach of basi
		commands of SQL, the query processing an query optimization
BCA-204	Communication	1. CO1: Demonstrate critical and innovativ
DCA-204	Skills (English)	thinking on various issues
	Sims (English)	2. CO2: Display competence in written and ora
		communication
		3. CO3: Apply communication theories and lear
		efficiency in language expression
		4. CO4: Respond effectively to cultura
		communication differences
		5. CO5: Demonstrate positive grou
DCA 207	D (1.1	communication exchanges
BCA-205	Practical Software Lab	1. CO1: Implement the various operations o
	Practical based	string and arrays 2. CO2: Understand the concept of Recursion
	on Paper BCA-	3. CO3: Implement the operations of stock, queu
	202 & 203	and link list
	Using C	4. CO4: Analyze and implement DDL and DML
	Language and	DCL Commands
	SQL	5. CO5: Implement constraints on tables wit
		different types of key link (Primary, Unique and
		Not Null)
BCA – 206	Web Designing	1. CO1: Learn Web designing basic terms lik
		web browser, web server, http, TCP/IP and
		search engine and also understand how thes
		terms are used
		2. CO2: Learn about the basic steps to creat website, and add image, picture, link
		website, and add image, picture, link background, etc.
		3. CO3: Understand the language HTML, how
		HTML language tags are used, and how thes
		tags are helpful in making website
		4. CO4: Define HTML list, table and forms, th
		forms with menu working radio button, chec

		box, text box, etc.
		5. CO5: Describe basic knowledge of DHTML
		JSSS and CSSP
BCA - 207	Data Structure-	1. CO1: Understand the concept of trees and
	II	various types of trees
		2. CO2: Learn to identify shortest path for
		Warshall's and Dijkstra algorithm
		3. CO3: Implement various sorting and searching
		algorithms
		4. CO4: Classify various physical storage devices
		and files
		5. CO5: Learn Hashing functions and collision
		resolution methods
BCA-208	Object Oriented	1. CO1: Differentiate between procedural oriented
	Programming	programming and object oriented programming
	Using C++	2. CO2: Learn about syntax, structure and
		concepts of C++ 176
		3. CO3: Implement the concept of various access specified in programmes and describe the
		various operators used in the language
		4. CO4: Understand the concept of inheritance and
		polymorphism and classify the difference
		between overloading and overriding
		5. CO5: Understand the concept of exception
		handling and use of templates
BCA-209	Software	1. CO1: Identify the various components of SRS
	Engineering	document and their relevance
		2. CO2: Describe the software project
		management and classify the various project
		planning techniques
		3. CO3: Describe the various metrics related to
		each phase of software development life cycle
		4. CO4: Understand the relationship between
		software design and software implementation
		5. CO5: Describe the various software testing
		techniques
		6. CO6: Write down the classification of various
BCA-210	Practical	software maintenance methods and issues  1. CO1: Implement the concept of object oriented
DCA-210	Software Lab	programming using C++
	Practical based	2. CO2: Understand the implementation of the
	on Paper BCA-	concept of polymorphism and inheritance
	206 & 208	3. CO3: Understand the concept of exception
	Using HTML &	handling and templates for implementation
	C++	4. CO4: Implement interactive Webpage(s) using
	Language	HTML
		5. CO5: Design a responsive webpage using
		FORMS
	1 3 5	1 601 5 1
BCA – 301	Management Information	1. CO1: Describe system and its basic concepts and information system in detail

BCA-305	Practical	1. CO1: Implement line drawing algorithms
BCA-303	Software Lab	2. CO2: Create images using basic functions
	Practical based	3. CO3: Develop a Graphical User Interface
	on Paper BCA-	(GUI) based on problem description
	304 (VB	4. CO4: Develop and debug applications using VB
	Language and	that runs under operating system
	BCA-302)	that runs under operating system
BCA – 306	E-Commerce	1. CO1: Know the concepts of E-Commerce and
		their usage in daily life
		2. CO2: Know the use of E-payment system other
		e- techniques and security mechanism
		3. CO3: Know the difference between traditional
		and modern e-payment system
		4. CO4: Know the practical usage of e-payment
		apps CO5: Familiarize with EDI technology and
		its working CO6: Learn about the concept of
		EDI standards, EDI implementation, EDI
202		agreement and EDI security
BCA-307	Object	1. CO1: Differentiate between procedure and
	Technologies &	object oriented programming
	Programming Java	2. CO2: Describe how object oriented
	using Java	methodologies are used in Java 3. CO3: Understand why Java is called platform
		independent language
		4. CO4: Define and implement concept of
		inheritance and polymorphism
		5. CO5: Define and implement the concept of
		package, interface and exception handling
		6. CO6: Differentiate between string and string
		builder class. Learn about multi- threading and
		I/O in Java
BCA-308	Artificial	1. CO1: Understand and describe the concept of
Artificial	Intelligence	problem space and search
Intelligence		2. CO2: Learn about various heuristic search
		techniques
		3. CO3: Evaluate and analyse various techniques
		and issues in knowledge representation
		4. CO4: Understand the various natural language
		processing concepts and various learning methods
		5. CO5: Describe the various components of an
		expert system and about expert system shells
BCA – 309	Introduction to	1. CO1: Learn about framework, features and
	.NET	architecture of .Net
		2. CO2: Define the namespace, types and objects
		in .Net and learn about the evaluation of web
		development
		3. CO3: Describe class libraries and define .net
		assemblies, meta data and attributes and learn
		about characteristics of C# and different types

		of variables and scope of variables 4. CO4: Understand and implement operators and expressions used in C# and implement various control constructs used in C#
		5. CO5: Define classes and methods with the help of C# programming and implement the concept of constructor, destructor and overloading of operators and functions
		6. CO6: Learn and implement concept of inheritance, polymorphism, exception handling and learn about input/output streams used in C#
		7. CO7: Get practical learning on .Net programs
BCA-310	Practical Software Lab - Based on paper	1. CO1: Implement the basic concept like Data types variables, constants, default values, boxing and unboxing with the help of Java and .Net
	BCA-307 and BCA-309	2. CO2: Create the program implementing the concept of operators and expressions in Java and .Net
		3. CO3: Implement the concepts of object oriented programming in Java and .Net
		4. CO4: Implement inheritance and polymorphism in Java and .Net

# **Department of Computer Science**

#### **Course Outcomes for APGDCA**

At the end of the **APGDCA** (**Advance Post Graduate Diploma in Computer Applications**) Programme, students will be able to:

<b>Course Code</b>	Title	Course Outcomes
APGDCA-	Foundation	• CO1:Give students an in-depth understanding of why
101	Course in IT	computers are essential components in business,
	And MS-	education and society.
	Office -2000	<ul> <li>CO2:Provides hands-on use of Microsoft Office applications Word, Excel and PowerPoint. Completion of the assignments will result in MS Office applications knowledge and skills.</li> <li>CO3:Understand the basic terminology of computers</li> <li>CO4:Understand the practical concepts of MS Word, MS Excel, MS PowerPoint, and MS Access</li> <li>CO5: To make familiar with the part and function of computer, its types, how to use computer in our day to day life, its characteristics, its usage, Limitations and benefits etc.</li> </ul>
		<ul> <li>CO6: To introduce students with basic concepts of Operating System, its functions and services.</li> <li>CO7: Making the students understand and learn the basics of computer how to operate it.</li> </ul>
		• CO8: To make familiar with the part and function of computer, its types, how to use computer in our day to day life, its characteristics, its usage, Limitations and benefits etc.
		• CO9: Understand the fundamental hardware components that make up a computer's hardware and the role of each of these components
		• CO10: Understand the difference between an operating system and an application program, and what each is used for in a computer technology has had on some common products
		• CO11: Use systems development, word-processing, spread sheet, and presentation software to solve basic information systems problems.
APGDCA- 102	Computer Networking & Multimedia	<ul> <li>CO1: Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.</li> <li>CO2: Gain core knowledge of Network layer routing</li> </ul>
		<ul> <li>protocols and IP addressing.</li> <li>CO3: Study the cell structure and various layers of ATM.</li> <li>CO4: Knowledge about various classes of IP</li> </ul>

		A 11
APGDCA-103	Programming in C and Data Structure	<ul> <li>Addressing</li> <li>CO5: Study of Data Compression Techniques</li> <li>CO6: Study about Cryptography, Creating, renaming, deleting, disabling user account in Windows NT</li> <li>CO7: Knowledge about Multimedia Technologies. Digital representation of sound and transmission.</li> <li>CO8: Knowledge about digital video and image compression</li> <li>CO9: Knowledge about Audio Compression and Decompression, Audio Synthesis, MIDI, Speech Recognition &amp; Synthesis, Video Capturing, Compression &amp; Decompression, Real-time 3D, LANs and Multimedia.</li> <li>CO10: Virtual environment displays and orientation tracking; visually coupled system requirements; intelligent VR software systems.</li> <li>CO1: Understand the fundamentals of C programming.</li> <li>CO2: Students will acquire knowledge and skills of programming.</li> <li>CO3: Students will be able to develop logics which will help them to create programs, applications in C.</li> <li>CO4: Also by learning the basic programming constructs they can easily switch over to any other language in future.</li> <li>CO5: Knowledge about Time and Space complexity of algorithms</li> <li>CO6: Knowledge about various Data structures like Arrays, Stacks, Queues, Linked Lists, Trees and Graphs.</li> <li>CO7: Knowledge about concepts of fields, records and files. Sequential file organisation, ISAM, Hashing</li> </ul>
		<ul><li>techniques, Inverted Lists and Multilists.</li><li>CO8: Knowledge about: Internal and External sorting.</li></ul>
		Searching techniques and merging algorithms.
APGDCA- 104	Computer Organization And	CO1: Study about Number Systems, Integer and Floating-point representation, Character codes – ASCII and EBCDIC.
	Architecture	<ul> <li>CO2: Knowledge about Logic gates, Boolean Algebra, flip flops, memory, Register transfer and Microoperations etc.</li> <li>CO3: knowledge about Basic Computer Organization and Dociment</li> </ul>
		<ul> <li>and Design.</li> <li>CO4: Knowledge about Programming the Basic Computer like assembly Language.</li> <li>CO5: Deep knowledge of Central Processing Unit.</li> </ul>
		<ul> <li>CO6: Study of Basic computer Arithmetic.</li> <li>CO7: Complete knowledge of Input-Output Organization:</li> </ul>
A PGDCA	Practical	• CO1: Students will be familiar with some advanced

APGDCA- 101 & 103)  APGDCA- 101 & 103)  Formulas (Excel).  CO2: Students will understand how to use Word, Excel, and PowerPoint in a variety of professional, educational, and personal situations.  CO3: Students will be able to claim Office proficiency. CO4: Students will be able to Read, understand and trace the execution of programs written in C language.  CO5: Write the C code for a given algorithm.  CO6: Implement Programs with pointers and arrays, perform pointer arithmetic, and use the pre-processor.  CO7: Write programs that perform operations using derived data types  APGDCA- 201  Visual C++  CO2: Learn about Visual C++ Resources:  CO3: learn about Window Controls and Dialog Box:  CO4: Learn about Window Controls and Dialog Box:  CO4: Learn about Window Controls, Progress bar Tree view, Tab controls, Tool tip, slider control, image list control.  CO5: Working with Graphics, Consoles, Multitasking Process and Threads. Clipboard Drag and Drops, Advance features of Windows Programming GDI Metafiles, Sound API and DLL.  A PGDCA - Visual Basic & Oracle  CO2: Learn about Oracle, RDBMS, SQLPLUS, Data types, Data Constraints, Operators, Data manipulation  CO3: Learn about Oracle, RDBMS, SQLPLUS, Data types, Data Constraints, Operators, Data manipulation  CO3: Learn about Oracle, RDBMS, SQLPLUS, Data types, Data Constraints, Operators, Data manipulation  CO4: Knowledge of Database Triggers  CO5: Utilities, Export/Import, SQL*Loader.  CO4: Knowledge of Elements of system, Types of system, system development life cycle, project selection, feasibility, analysis, design, implementation testing and evaluation.  CO3: Efficient in System Testing, implementation System doutementation, Forms of documentation.  CO4: Efficient in System Testing, implementation System evaluation, System maintenance and its types, System documentation. Terms of documentation.  CO4: Efficient in System Testing, implementation, System documentation, Forms of documentation.  CO5: Students code visual programs by using Visual Basic and Visual C++	105	I(Based on	Office functions, including Mail Merge (Word) and
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A PGDCA - Visual Basic & Oracle  Oraclo  Oracle  Oracl			
202 & Oracle controls, s, Database Programming, Crystal Reports.  • CO2: Learn about Oracle, RDBMS, SQLPLUS, Data types, Data Constraints, Operators, Data manipulation  • CO3: Learn about SQL*Forms, PL/SQL Blocks in SQL*Form, SQL*Report Writer and SQL*Menu.  • CO4: Knowledge of Database Triggers  • CO5: Utilities, Export/Import, SQL*Loader.  A PGDCA - System Analysis & Design  • CO1: Knowledge of Elements of system, Types of system, system development life cycle, project selection, feasibility, analysis, design, implementation, testing and evaluation.  • CO2: Able to project development.  • CO3: Efficient in System requirement specification and Analysis and System Design.  • CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.  APGDCA- 201& 202)  • CO1: Students code visual programs by using Visual Basic and Visual C++ work environment.  • CO2: Distinguish and compose events and methods.  • CO3: Recognize and arrange control structures.	. 50501		
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<ul> <li>CO3: Learn about SQL*Forms, PL/SQL Blocks in SQL*Form, SQL*Report Writer and SQL*Menu.</li> <li>CO4: Knowledge of Database Triggers</li> <li>CO5: Utilities, Export/Import, SQL*Loader.</li> <li>CO1: Knowledge of Elements of system, Types of system, system development life cycle, project selection, feasibility, analysis, design, implementation, testing and evaluation.</li> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>APGDCA-         <ul> <li>(Based on APGDCA-</li></ul></li></ul>			
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<ul> <li>CO4: Knowledge of Database Triggers</li> <li>CO5: Utilities, Export/Import, SQL*Loader.</li> <li>A PGDCA - System         <ul> <li>Analysis &amp; Design</li> <li>CO1: Knowledge of Elements of system, Types of system, system development life cycle, project selection, feasibility, analysis, design, implementation, testing and evaluation.</li> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> </ul> </li> <li>APGDCA- OR Practical-II (Based on APGDCA- 201&amp; 202)</li> <li>CO2: Distinguish and compose events and methods.</li> <li>CO3: Recognize and arrange control structures.</li> </ul>			
<ul> <li>CO5: Utilities, Export/Import, SQL*Loader.</li> <li>System         Analysis &amp;         Design</li></ul>			
A PGDCA - System Analysis & Design  Occupation Periodical-II (Based on APGDCA-201& 202)  APGDCA - System Analysis & Design  Occupation Practical-II (Based on APGDCA-201& 202)  APGDCA-201& 202)  Occupation Practical-II (Cocupation Practical-II (Based on APGDCA-201& 202)  Occupation Practical-II (Cocupation Practical-II (			6
203 Analysis & Design system, system development life cycle, project selection, feasibility, analysis, design, implementation, testing and evaluation.  CO2: Able to project development.  CO3: Efficient in System requirement specification and Analysis and System Design.  CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.  APGDCA-  Practical-II (Based on APGDCA- 201 Students code visual programs by using Visual Basic and Visual C++ work environment.  CO2: Distinguish and compose events and methods.  CO3: Recognize and arrange control structures.			
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APGDCA- 204 Practical-II (Based on APGDCA- 201& 202) System documentation, Forms of documentation.  • CO1: Students code visual programs by using Visual Basic and Visual C++ work environment.  • CO2: Distinguish and compose events and methods. • CO3: Recognize and arrange control structures.			<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> </ul>
APGDCA- 204  (Based on APGDCA- 201& 202)  Practical-II (Based on APGDCA- 201& 202)  • CO1: Students code visual programs by using Visual Basic and Visual C++ work environment. • CO2: Distinguish and compose events and methods. • CO3: Recognize and arrange control structures.			<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation,</li> </ul>
204 (Based on APGDCA-201& 202)  Basic and Visual C++ work environment.  • CO2: Distinguish and compose events and methods.  • CO3: Recognize and arrange control structures.			<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types,</li> </ul>
<ul> <li>APGDCA-</li> <li>201&amp; 202)</li> <li>CO2: Distinguish and compose events and methods.</li> <li>CO3: Recognize and arrange control structures.</li> </ul>			<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types,</li> </ul>
201& 202) • CO3: Recognize and arrange control structures.			<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>CO1: Students code visual programs by using Visual</li> </ul>
, cost recognize and arrange control structures.		(Based on	<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>CO1: Students code visual programs by using Visual</li> </ul>
• CO4: Design a complete program using visual		(Based on APGDCA-	<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>CO1: Students code visual programs by using Visual Basic and Visual C++ work environment.</li> </ul>
		(Based on APGDCA-	<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>CO1: Students code visual programs by using Visual Basic and Visual C++ work environment.</li> <li>CO2: Distinguish and compose events and methods.</li> </ul>
programming or Visual C++ concepts.		(Based on APGDCA-	<ul> <li>CO2: Able to project development.</li> <li>CO3: Efficient in System requirement specification and Analysis and System Design.</li> <li>CO4: Efficient in System Testing, implementation, System evaluation, System maintenance and its types, System documentation, Forms of documentation.</li> <li>CO1: Students code visual programs by using Visual Basic and Visual C++ work environment.</li> <li>CO2: Distinguish and compose events and methods.</li> </ul>

APGDCA- 205  Project W Report Viva-Voce (Based on Language, Software Developm Tool, etc.)	<ul> <li>knowledge and ability to develop creative solutions.</li> <li>CO2: Develop skills to learn new technology.</li> <li>CO3: Apply computer science theory and software development concepts to construct computing-based solutions.</li> </ul>
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# **Department of Computer Science**

## **Course Outcomes for M.Sc.**

<b>Course Code</b>	Title	Cours	e Objective
16MCS21C1	Discrete	1.	CO1: Identify and apply basic concepts of
	Mathematics		set theory, arithmetic, logic, proof
			techniques, binary relations, graphs and trees
		2.	CO2: Write an argument using logical
			notation and discriminate between valid and
			invalid arguments.
		3.	CO3: Demonstrate an understanding of
			relations and functions and be able to
			determine their properties and able to
			determine when a function is one to one,
			onto, many to many and so on.
		4.	CO4: Identify different types of matrices and
			able add, subtract, multiply matrices. Also
			able to calculate determinant, minors and
			cofactors of the matrices.
		5.	CO5: Identify different types of grammars
			used in automata and able to convert NFA to
			DFA and mealy to more machines.
6MCS21C2	Computer	1.	CO1: Understand the Computer
	Fundamentals and	_	fundamentals.
	Programming in C	2.	CO2: Use of various problem solving
		3	techniques. CO3: Understand the C programming
		3.	fundamentals.
		4.	CO4: Understand C by using arrays,
		_	functions, structures and union.
		5.	CO5: Develop the Programs in C using its
			advance features.
16MCS21C3	Database Management	1.	CO1: Understand the database concepts and structures.
	System	2.	CO2: Understand data modeling and
			database development process.
		3.	- ·
			data models. Implement a relational database
			into a database management system.
		4.	CO4: Use database management systems
			(Oracle SQL Plus).
		5.	CO5: Become proficient in using database
10.5000			query language (SQL)
16MCS21C4	Computer	1.	CO1: Design a circuit for any digital
	Organization and		function
	Architecture	2.	CO2: Use K-map for simplification of
		2	Boolean expressions
		3.	CO3: Identify the addressing modes of
			instructions and calculation of effective

			11
			address
		4.	
			control lines are used for different
		_	instructions
			CO5: Classify the parallel processors.
16MCS21CL	Practical-I Based on	1.	CO1: Knowledge of Basic fundamentals and
	16MCS21C2 &		their implementation syntax of
	16MCS21C3	2	programming.
		2.	1 1 6
			language and Use various problem solving
		2	techniques.
		3.	CO3: Able to implement arrays in C
		4	Programming.
		4.	CO4: Programming in C by using functions,
		_	structures and union.
		5.	Cos: Able to solve various problems using
16MCC22C1	Data Ct	1	Colin Knowledge of programming
16MCS22C1	Data Structure	1.	CO1: Knowledge of programming
	using C		fundamentals including structured and
		2	efficient programming. CO2: Use various problem solving
		۷.	ı
		2	techniques using C.
		3.	CO3: Knowledge of stacks, queues, recursion and linked lists and their
			implementation in C.
		1	CO4: Knowledge of trees and file structures.
			CO5: Knowledge and Development of
		<i>J</i> .	Programs in C for searching and sorting
			techniques.
16MCS22C2	Object Oriented	1	CO1: Use the characteristics of an object-
10141052202	Programming using	1.	oriented programming language in a
	C++		program.
		2	CO2: Use the basic object-oriented design
		2.	principles in computer problem solving.
		3.	CO3: Apply C++ features to program design
			and implementation.
		4.	CO4: Design and implementation programs
			of Constructor, Destructor, and Inheritance.
		5.	
			of Polymorphism, Exception handling,
			Templates and Working with files.
16MCS22C3	Software	1.	CO1: Analyze and resolve software crisis
	Engineering		issues by using systematic and scientific
			approaches in the development of software
			system.
		2.	CO2: Aiming to develop the software
			system with low cost, high quality and
			within the given timeframe.
		3.	_
1			languages to automate routine tasks such as

1			1
			analysis, design, coding and testing tasks,
			security issues to the implementation of
			software systems.
		4.	CO4: Install, configure, troubleshoot,
			maintain, and upgrade software components.
		5.	CO5: Provide efficient and effective
			technical support to clients in a manner that
			promotes safe computing practices and
			reduces the software risks.
16MCS22C4	Computer Networks	1.	CO1: Independently understand basic
			computer network technology.
		2.	CO2: Understand and explain Data
			Communications System and its
			components, different types of network
			topologies and protocols.
		3.	CO3: Enumerate the layers of the OSI model
			and TCP/IP. Explain the function(s) of each
			layer, different types of network devices and
			their functions within a network.
		4.	CO4: Understand and building the skills of
			sub-netting and routing mechanisms.
		5.	CO5: Familiarity with the basic protocols of
			computer networks, and how they can be
			used to assist in network design and
			implementation.
16MCS22CL	Practical-II Based	1.	CO1: Demonstrate use of copy constructor
	on Paper		and class member functions with suitable
	on raper		and class member functions with suitable
	16MCS22C1 &		
	1	2.	example.  CO2: Elaborate on inheritance and virtual
	16MCS22C1 &	2.	example. CO2: Elaborate on inheritance and virtual
	16MCS22C1 &		example. CO2: Elaborate on inheritance and virtual functions with suitable example.
	16MCS22C1 &		example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of
	16MCS22C1 &		example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in
	16MCS22C1 &	3.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs.
	16MCS22C1 &	3.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in
	16MCS22C1 &	<ul><li>3.</li><li>4.</li></ul>	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example.
	16MCS22C1 &	<ul><li>3.</li><li>4.</li></ul>	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading
17MCS23DA1	16MCS22C1 & 16MCS22C2	<ul><li>3.</li><li>4.</li><li>5.</li></ul>	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example.
17MCS23DA1	16MCS22C1 &	3. 4. 5.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns,
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem.
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc.
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc. CO4: To learn the new code optimization
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc. CO4: To learn the new code optimization techniques to improve the performance of a
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2. 4.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc. CO4: To learn the new code optimization techniques to improve the performance of a program in terms of speed & space.
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2. 4.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc. CO4: To learn the new code optimization techniques to improve the performance of a program in terms of speed & space. CO5: To acquire the knowledge of modern
17MCS23DA1	16MCS22C1 & 16MCS22C2	3. 4. 5. 1. 2. 4.	example. CO2: Elaborate on inheritance and virtual functions with suitable example. CO3: Learn how to use basic principles of Exception Handling with Multiple Catch in programs. CO4: Elaborate on Virtual Base Class in application with suitable example. CO5: Demonstrate on Function Overloading with suitable example. CO1: To deal with different translators CO2: To use the knowledge of patterns, tokens & regular expressions for solving a problem. CO3: Representation of expressions in the form of symbol table, parse tree, three address code, quadruple, triples etc. CO4: To learn the new code optimization techniques to improve the performance of a program in terms of speed & space.

		1	
			used computer resources
		2.	CO2 Identify the possible threats and apply
			protection mechanisms
		3.	CO3 Classify sensitive data and its relevance
		4.	CO4 Identify malicious and non-malicious
			codes
		5.	CO5 Determine ethical and legal issues of
			computer security
17MCS23DA3	Computer Graphics	1.	CO1: Explain the concepts used in various
			computer graphic devices.
		2.	CO2: Draw different primitive drawing
		2	objects and apply transformations.
		3.	CO3: Apply clipping on points, lines and
			closed objects with respect to given
			rectangular window.
		4.	CO4: Explain the concepts of interactive
			computer graphics.
		5.	CO5: Implement the algorithms learnt in
			some programming language.
17MCS23DB1	Management	1.	CO1: Identify with the usage of Information
	Information System		Systems in management.
		2.	CO2: To be aware of the activities that are
			undertaken in acquiring an Information
			System in an organization.
		3.	CO3: Aware of various Information System
			solutions like ERP, CRM, SCM and the
			issues in successful implementation of these
			technology solutions in any organization.
		4.	CO4: Learn about the importance of
			managing organizational change associated
			with information systems implementation.
		5.	CO5: Understand the process of developing
			and implementing information systems.
17MCS23DB2	Digital Image	1.	CO1: Quantize and to perform sampling on
	Processing		given images.
		2.	CO2: Transform and filter the digital image
			for improving the image quality.
		3	CO3: Generate Color images by applying
		]	different image characteristics.
		4.	_
			applying different lossless and lossy
			compression techniques.
		5	CO5: Identify different representations of
		J.	digital images.
17MCS23DB3	Artificial	1	CO1: Learn the concept of Artificial
17141C323DD3		1.	intelligence, problem solving with example
	Intelligence		and searching process.
		2	CO2: Understand basic concepts of Expert
		۷.	
			system with its architecture and development
			life cycle.

			CO3: Understand the concepts of knowledge, acquisition of knowledge and various levels and schemes with the help of which knowledge can be represented. CO4: Learn the concepts of perception, basic concepts of neural network, learning in
		5.	neural network with its applications. CO5: Handle the uncertainty in knowledge
			using fuzzy logic and understand various concepts of fuzzy logic.
7MCS23C1	Operating System	1.	CO1: Design the structure of an Operating
	& Unix	2.	system as per requirements. CO2: Perform CPU scheduling to achieve
			maximum throughput from the system.
		3.	CO3: Manage the memory space more effectively and efficiently by implementing
		4	paging, segmentation.
		4.	CO4: Compare the performance of any system in terms of different performance
			evaluators.
		5.	CO5: Design the Shell scripts in UNIX
			environment.
17MCS23C2	Visual	1.	CO1: Design, creates, build, and debug
	Programming		Visual Basic applications and explore Visual Basic's Integrated Development
			Environment (IDE).
		2.	CO2: Implement syntax rules in Visual
			Basic programs. And explain variables and
			data types used in program development and
			apply arithmetic operations for displaying numeric output.
		3.	1
			determining different operations, lop
			structures to perform repetitive tasks,
			procedures, sub-procedures, and functions to
		Λ	create manageable code. CO4: Create one and two-dimensional arrays
		ᅻ.	for sorting, calculating, and displaying of
			data and to write Visual Basic programs
			using object-oriented programming
			techniques including classes, objects,
			methods, instance variables, composition, and inheritance, and polymorphism.
		5.	CO5: Design Windows applications using
			forms, controls, and events.
17MCS23CL	Practical –II based	1.	CO1: Explain the concepts used in various
	on 17MCS23C1, 17MCS23C2,	2	computer graphic devices. CO2: Draw different primitive drawing
	17MCS23C2, 17MCS23DA3	۷.	objects and apply transformations.
	_	3.	

			closed objects with respect to given
			ectangular window.
			CO4: Explain the concepts of interactive
			computer graphics.
			CO5: Implement the algorithms learnt in
173 (000 (01	T D '		ome programming language.
17MCS24C1	Java Programming		CO1: Use the characteristics of Java
			anguage in a program, variables and data
			ypes in program development.
			CO2: Identify and implement arrays, String
			and Selection Statements.
			CO3: Write Java programs using object-
			priented programming techniques including
			classes, objects, methods, instance variables,
			and interface. Apply Java features to design
			and implementation of Packages
			CO4: Design and implementation programs
		0	of Exception handling, Packages.
		5. (	CO5: Design and implementation programs
		0	of Multithreading Programming, Window
			pased programs.
17MCS24DA1	Data Warehouse	1. (	CO1: Compare different types of data and to
	and Data Mining	p	propose different techniques based on it.
		2. (	CO2: Perform the pre-requisite phases:
		E	Extract, Transform and Load on the given
		d	lataset.
		3. (	CO3: Prepare the given dataset by applying
		d	lifferent pre- processing techniques.
		4. (	CO4: Implement different data mining
		te	echniques on the pre- processed data set for
		e	extracting hidden patterns from data.
		5. (	CO5: Evaluate different techniques and
		p	prediction models by using different
			performance evaluators.
17MCS24DA2	Analysis & Design	1. (	CO1: Prove the correctness and analyze the
	of Algorithms		unning time of the basic algorithms for
			hose classic problems in various domains;
			CO2: Analyze worst-case running times of
			lgorithms using asymptotic analysis.
			CO3: Explain the major graph algorithms
			and their analyses. Employ graphs to model
			engineering problems, when appropriate.
			CO4: Compare between different data
			tructures. Pick an appropriate data structure
			or a design situation.
			CO5: Apply the algorithms and design
			echniques to solve problems.
17MCS24DA3	Multimedia and Its		CO1: Design Multimedia by incorporating
	Applications		lifferent components of multimedia
	- Ippiioutions		effectively.
			arccuvery.

		2	CO2: Identify different 3D technologies
		۷.	including HDTV, UDTV and Hyper speech.
		3	CO3: Perform dithering on 24 bit color and
		٥.	8 bit color and 8 bit grey images.
		1	CO4: Compress the photographs and videos
		т.	by applying lossy as well as loss less
			techniques.
		5	CO5: Make an animated multimedia by
		3.	incorporating different enhanced features.
17MCS24DB1 II	nternet and Web	1	CO1: Review the current topics in Web &
	Designing	1.	Internet technologies and describe the basic
			concepts for website and internet
			implementation.
		2.	CO2: Learn the basic working scheme of the
			Internet and World Wide Web and
			understand fundamental tools and
			technologies for web design.
		3.	CO3: Comprehend the technologies for
			Hypertext Mark-up Language (HTML),
			XML and specify design rules in
			constructing web pages and sites. Effectively
			deal with programming issues relating to VB
			Script, JavaScript, Java, ASP, Front Page
			and Flash. Create and Design websites.
		4.	,
			on the Internet and need of security
			measures.
		5.	CO5: Create and use Cascading Style Sheet
			(CSS) and Information architecture
			document for a website and construct a web
			site that conforms to the web standards of
			today and includes ecommerce and web
17MCC24DD2 C	C T .:	1	marketing.
17MCS24DB2 S	oftware Testing	1.	CO1: Provide examples for the objectives of
			testing in different phases of the software
		2	life cycle
		۷.	CO2: Explain and compare the terms error, defect, fault, failure and the corresponding
			terms mistake and bug, using examples
		3	CO3: Describe why testing is part of quality
		٥.	assurance and explain how testing
			contributes to higher quality.
		4	CO4: Classify different types of test tools
		••	according to their
		5.	CO5: Define different test cases, considering
			prioritization, and technical and logical
			dependencies
17MCS24DB3 A	Advance in	1.	CO1: Understand the fundamentals of
	Database Systems		DBMS and conceptual design using EER
	•		model with prerequisite.
	Zatabase Bystems		<u>.</u>

		<ol> <li>CO2: Understand differences between OODBMS and ORDBMS with their various features.</li> <li>CO3: Learn the concepts of Client-Server technology, Parallel and distributed</li> </ol>
		Database with their architectures and concepts.  4. CO4: Learn how to retrieve information and
		<ul><li>analysis of data using mining approach.</li><li>5. CO5: To understand the concepts of advance</li></ul>
		databases and emerging technologies such as cloud computing and big data with their various framework.
17MCS24CL	Practical-IV based on17MCS24C1,	1. CO1: Clarify the overloading concept with suitable example.
	17MCS24DB1	2. CO2: Demonstrate in detailed on multilevel
		<ul><li>inheritance with suitable example.</li><li>3. CO3: Demonstrate on multiple Thread class and use set Priority method with suitable example.</li></ul>
		4. CO4: Elaborate on runtime polymorphism with suitable example.
		5. CO5: Demonstrate on applet with differentiate between main () method using
		suitable example.  6. CO6: Learn the basic working scheme of the Internet and World Wide Web and understand fundamental tools and technologies for web design.
		7. CO7: Comprehend the technologies for Hypertext Mark-up Language (HTML), XML and specify design rules in constructing web pages and sites. Effectively deal with programming issues relating to VB Script, JavaScript, Java, ASP, Front Page and Flash.
		8. CO8: Create and Design websites.
		9. CO9: Figure out the various security hazards on the Internet and need of security
		measures.  10. CO10: Create and use Cascading Style Sheet (CSS) and Information Architecture document for a website and construct a web site that conforms to the web standards of today and includes ecommerce and web marketing.
17MCS24C3	Project Report	1. CO1: Use of various software engineering principles used in developing programming Solutions to a system.
		2. CO2: Identify the programming

		technologies: languages and database etc to be used for developing a software solution.  3. CO3: Understand and analyze the work schedule and its phases to develop a Project.  4. CO4: Implement the software design in the chosen programming languages/database etc.  5. CO5: Test the code for validation and verification of user requirements of the software. Work in a team for software development.
17MCS24C3	Project Guidelines	<ol> <li>Each student should carry out Project using the software development tools /languages/ technologies that they have learnt and/or have studied during the concerned semester Or any other development tools in view of the ongoing Software Industry trends.</li> <li>It should be done by the student in an organization/college under the supervision of the staff(s) assigned by Head of the Department/Director/Principal.</li> <li>The Project has to be assigned to the students in the beginning of the 4th Semester.</li> </ol>