of the Earth is our most ancient and most worthy, and after all, our most pleasing responsibility."



#### Government PG College for Women Rohtak Department Of Botany



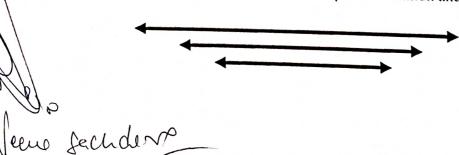
#### Field/Project Work Out Come

Aristotle wrote: "for the things we have to learn before we can do them, we learn by doing them." And we believe in "Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."

During field work students are motivated to do various processes/Experiential learning that involve effort, mistakes, reflection, and refinement of strategies. Properly dried, pressed and identified plant specimens are placed in thin paper folds (specimen covers) which are kept together in thicker paper folders and finally they are incorporated into the herbarium in their proper position according to a well known system of classification which leads to powerful personal learning experiences and engage learners to connect "what is learned to what is felt". It makes learning relevant and meaningful.

- Plant specimen collection and herbarium preparation serves as an invaluable conservatory of plant material of flora, collected from different parts of the campus and native places of students. Thus, they provide at one place, basic material for study of flora and vegetation of different places or regions.
- > Since it serves as a permanent record of flora of those regions, collections in the herbarium provide evidence of the vegetation of a region, which may be destroyed due to some natural catastrophes.
- > The specimens in the herbarium are advised to add data on their labels. These include data on habitat, habit, local names, colour of flowers or other characters of the plant, native uses of the plant, abundance or frequency of the species, associated plants, etc.
- Such data provides valuable material for proper morphological description and range of variation of a similar plant collected from a different region, range of distribution and variation in its uses in different places. Thus, a herbaria provide data for botanical, ethnobotanical and phytogeographical studies.
- The herbarium serves as an aid in teaching botany to students in institutions where a herbarium prepared and maintained by students, as it helps a teacher to show his students a plant specimen which may not be available fresh at the time of giving the course. It also helps students to identify local plants collected by them.

Every year students are required to preserve and submit various specimens as mentioned in their syllabi which lead to deep learning and they are able to address increasingly complex topics and begin to engage in design, problem-solving skills as well as Initiative and persistence. To contribute now and in the future, young people deserve experiential learning—community connected challenges that result in sustainable development of nation and world at large.



Govt. P.G. College for Women, Robtak Project on - 3PM Submitted to : Dr. Radha Rathee Submitted by - Syoti Verma B.Sc. Med. Final, year College Roll 200. - 2188420080 Uniw. Roll No. - 3164243

# Certificate

This is to certify that the content of this project entitled Integrated Pest management by Typte Verma is the bonefide work of her submitted to Govt. P.4 college for women, Robtak for consideration in partial ful-fillment of the requirement of ugc, Delli. "The original work was coveried out by her under my supervision in the scadenic year 2020-2001 On the Basis of the declaration made by her. I Report this project for evaluation.

> Certified by : Dr. Radha Rathee

# REPERRI



Name-Anjali

Rall No. - 2188420218

Class - B.Se. (Med.)-III

Subject - Zoology Uni Koll No 2164169 Submitted to

Dr. Radha Rathee

000000000000000000

#### CERTIFICATE

This is to certify that Anjali
Nehra of class B.Sc. (Med.)-III
year has successfully completed
this zoology report on the
topic Integrated Pest Management'
prescribed by Dr. Radha Rathee,
during session 2020-21.



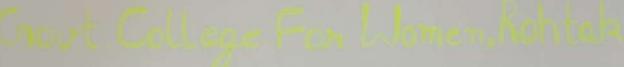
#### ACKNOWLEDGEMENT &

I would like to express my special thanks of gratitude to my teaches Dr. Radha Rathee who gave me the golden opportunity to do this wonderful work of Parental 'Integrated Pest Management', who also helped me in dainy a lot of research of I came to know about so many new things. I am really thankful to her.

Secondly, I would also like to thank my parent 4 friends, who helped me a lot in finishing this work within the limited time. I am making this, not only for marks but to also increase my knowledge







Class- B.Sc. (Med.)-III year Roll No.- 2188420218

Subject - Zoology

Topic - Integrated Pert Management

Submitted By:
ANJALI

Submitted To: Dr. RADHAA RATHEE

UNI. ROLLNO.-3164169









# ACKNOWLEDGEMENT

It is not possible to prepare a project Report without Assistance of other people on the way outset of this Report, I would like to extend my dincere obligations towards all the Personages who helped me in the endeavor. Without their active guidance, help and cooperation and encouragement, i would not have made headway in the project.

I am extremely thankful and pay my gratitude to my Zoology.

Teacher Dr. Rodha Rathee for her valuable quidance.

I also acknowledge with deep sense of revenue towards my

Parents who have always supported me morally as well as Economically



THANKING YOU

# Certificate # Acknowledgement

This is to certify that this assignment of subject zoology on the topic Integrated Pest Management has been prepared by Sakshi of class, B. Sc-III (Medical) and Rell no. 2188420198 under the guidence Ob teacher, DR. RADHA RATHEE in the session 2020-2021

I would like to express my special thanks of gratitude to my Zoology teacher, DR. RADHA RATHEE for her able guidance and support in completing this assignment of Integrated Pest Management.

This assignment helped me learn a lot of new things and acquire so much knowledge I would like to thanks my parients, friends and classmates as each one of them helped me in making my pro ject. It was really wonderful for me to complete this project (assi-

Teacher's Signature

THANK YOU!



# Certificate

This is to certify that Himanshi student of class - BSC (Medical) Final har has secculosfully completed her assignment on topic Integrated Past Management under the guidance of Dr. Radha Rather.

External Examiner

Due Radha Rather (Department of Zoology)

### Acknowledgement

In the accomplishment of this assignment successfully, many people have best owned upon me and their heart pleged support, this time I am utilizing to thank all the people who have been concerned with this assignment.

Primarily, I would like to thank God for being able to complete this project, Then I would like to to thank my proposer Dow Radha Rather, whose valuable quidance has helped me to patch this assignment. Her suggestions and instructions has surved as the major contributor towards completion of the assignment.

Then, I would like to thank my parents and friends who have helped me with their valuable suggestions and quidance.

Himanshi (lass Roll No.: 2188420169 BSC (Medical) Final Year

# ZOOLOGY PROJECT

TOPIC-

INTEGRATED PEST MANAGEMENT



Submitted By

- Aastha-
- 2188420[6]
- Univ Roll- 3164157

# CERTIFICATE

Integrated Pest Management (IPM). computed the Essloy project on the defice B. Sc Medical 3rd year has successfully This is to writing that <u>Aastha</u> student of Govt. P.G. Gobbege for Women, Roptak Project on - 9PM Submitted to : Dr. Radha Rathee Submitted by - Systi Verma B.Sc. Hed. Final, year 2188420080 College Koll No. -Uniw. Roll No. - 3164243

# Govt. P.G. COLLEGE FOR WOMEN

# ZOOLOGY REPORT

ON

# INTEGRATED PEST MANAGEMENT (IPM)

Session - 2020 to 21

SUBMITTED TO:

Dn. Radha Rathee

SUBMITTED BY!

BSC (M) 3rd Year

Plass Roll No. 2188420195

Univ Roll - 3164206

# Certificate

This is to certify that the content of this project entitled "Integrated Pest management" by Typti Verma is the bonafide work of her submitted to Govt. P.4 college for women, Robtak for consideration in partial fulfilment & the requirement of vgc, Delli. The original work was coviled out by her under my supervision in the academic year 2020-2021 On the Basis of the declaration made by her. I Report this project for evaluation.

> Certified by : Dr. Radha Rathee

# CERTIFICATE

THIS IS TO CERTIFY THAT CHHAVI OF

CLASS BSC (M) 3<sup>nd</sup> Year HAVING CLASS ROLL NO.

2188420195 AND UNIVERSITY ROLL NO. 3164206

HAS SUCCESSFULLY COMPLETED ZOOLOGY REPORT ON

TOPIC INTEGRATED PEST MANAGEMENT. UNDER

GUIDANCE OF ZOOLOGY PROFESSOR DN. Radha Rathec

DURING ACADEMIC YEAR 2020 - 21.

EXTERNAL EXAMINER SIGNATURE

TEACHER SIGNATURE

#### Department of Zoology\_ Student strenghth and details of Field Work, Project Report - (2020-21)

2020-2021	1 <sup>st</sup> Sem.	194	> Parasitic adaptation from Protozoa to Helminthes	
			> DNA types, structure and its model	
			<ul><li>preparation</li><li>Survey diversity of particular Family/ Taxa</li></ul>	in
			your surroundings area	
			Microscopy: Principles, and its significance	;
			> Staining Technichques and their significance	<u>se</u>
	2 <sup>nd</sup> Sem.	191	> Survey diversity of particular Family/ Taxa	ın
			your surroundings' area	
			Vermicomposting: Earthworm, rearing and economics of the project.	
			> Apiculture: Rearing of bees and honey production.	
			<ul> <li>Evolutionary significance of larvae belonging to different groups of invertebrates.</li> </ul>	ng

Cooms

2020-2021	3 <sup>rd</sup> Sem.	150	<ul><li>Migration in Fishes</li><li>Ornamental fishes</li></ul>
	4 <sup>th</sup> Sem.	160	<ul> <li>Parental care in Amphibians</li> <li>Dentition in Mammals</li> <li>Migration of Birds</li> <li>Survey of Diversity</li> </ul>

Pom

2020-2021	5 <sup>th</sup> Sem.	134	<ul> <li>Pearl Culture</li> <li>Prawn Culture</li> <li>Visit to fish breeding center- Lake/Reservoir</li> </ul>
	6 <sup>th</sup> Sem.	134	<ul><li>Apiculture</li><li>Sericulture</li></ul>

Dr. Seema Jain

Associate Professor in Zoology